

- Required
- Local
- Notice

SCHOOL-WIDE PRE-REFERRAL APPROACHES AND

INTERVENTIONS

The Board of Education recognizes that the provision of academic and behavioral supports and targeted interventions for students who are not making academic progress at expected levels in the general curriculum may improve a

student's performance, and help avert the need for referral for possible classification as a student with a disability. Therefore, the district will implement

4321.2

Cross-ref: 4000, Student Learning Standards and Instructional Guidelines
4325, Academic Intervention Services

Ref: Individuals with Disabilities Education Act, 20 USC §§1413(f);
1414(b)(6)(B)
34 CFR §§300.226; 300.307(a)(2)
8 NYCRR §§100.2(ii); 200.2(b)(7)

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